

### NCATE and TEAC

	<b>National Council for Accreditation of Teacher Education (NCATE)</b>	<b>Teacher Education Accreditation Council (TEAC)</b>
Mission Statement and Description of Purpose	<p>NCATE's dual mission is accountability and improvement in teacher preparation.</p> <p>NCATE is the teaching profession's mechanism to help establish high quality teacher, specialist, and administrator preparation. Through the process of professional accreditation of schools, colleges and departments of education, NCATE works to make a difference in the quality of teaching, teachers, school specialists and administrators. NCATE believes every student deserves a caring, competent and highly qualified teacher.</p>	<p>TEAC's primary work is accrediting undergraduate and graduate professional teacher education programs. TEAC's accreditation process examines and verifies the evidence teacher education programs have to support their claims that they prepare competent, caring, and qualified professional educators.</p> <p>TEAC's unique approach to accreditation also helps programs improve and be accountable for their quality. TEAC's accreditation process is based on the questions each program's faculty asks about the program and its performance within the context of the program's mission. TEAC's academic audit verifies evidence that student learning meets high expectations and that the program is following processes that produce quality.</p>
Organization Recognized	1954	2003
Focus of process	<p>NCATE's accreditation standards focus on candidate performance. In fact, NCATE is one of the first accrediting organizations to use candidate performance as an integral part of its accreditation system. NCATE institutions are expected to use multiple sources of performance-oriented data, including actual candidate performance in the classroom, before the completion of the program and/ or recommendation for licensure. NCATE wants to know— What does the teacher candidate know, and how well can he or she apply that knowledge to teach all of the students in the classroom? NCATE expects teacher candidates to work from a solid base of research and best practice. Schools of education are expected to infuse the growing knowledge base about how to teach into the curricula. NCATE institutions are expected to establish a conceptual framework that connects their philosophy, research, programs, and clinical practice.</p>	<p>To be accredited, an eligible program submits a research monograph, called an <i>Inquiry Brief</i>, in which the faculty and administrators document the following:</p> <ul style="list-style-type: none"> <li>* evidence of their students' learning</li> <li>* evidence that their assessment of student learning is valid</li> <li>* evidence that the program's continuous improvement and quality control is based on information about its students' learning.</li> </ul> <p>TEAC audits, or verifies, the system that produced the evidence presented in the Inquiry Brief and evaluates whether the evidence supports the program's claims about its students' accomplishments. TEAC accredits the program based on the audit and evaluation of this evidence.</p>
Recognized by	<ul style="list-style-type: none"> <li>• USDE</li> <li>• CHEA</li> </ul>	<ul style="list-style-type: none"> <li>• USDE</li> <li>• CHEA</li> </ul>
Accreditation Focus	Teacher Education Unit	Teacher Education Program
Members	Coalition of 35 specialty professional	<b>National:</b> AFT, CETE, CIC, IRA

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	<p>associations--</p> <p><b>Teacher Education Organizations:</b> AACTE &amp; ATE</p> <p><b>Teacher Organizations:</b> AFT &amp; NEA</p> <p><b>State and Local Policymaker Organizations:</b> CCSSO, NASBE &amp; NSBA</p> <p><b>Specialized Professional Associations:</b> ACTFL, AAHRERD, IRA, ITEA, NCSS, NCTE, NCTM, NSTA, NAAEE, TESOL</p> <p><b>Child Centered Organizations:</b> ACEI, CEC, NAEYC, NAGC, NMSA</p> <p><b>Technology Organizations:</b> AECT, ISTE</p> <p><b>Specialist Organizations:</b> AERA, ALA, CSFE, NASP</p> <p><b>Administrator Organizations:</b> AASA, ASCD, NAESP, NASSP</p> <p>In partnership with 46 states, District of Columbia and Puerto Rico.</p>	<p><b>State:</b> CICU, CAPCA, SCICU, ICUT, NAICU, LAICU, Minnesota Private College Council, NCICU, OICA, GFIC, MAIC, WVICU, ICA</p>
Institutions accredited	<p>575 colleges of education are accredited</p> <p>101 additional institutions are seeking accreditation</p> <p>NCATE accredited schools produce over two-thirds of the nation's new teacher graduates.</p> <p>Seventy-five percent of all 188 doctoral granting institutions are NCATE accredited or candidates.</p>	<p>7 programs are accredited</p> <p>approximately 70 programs have satisfied eligibility requirements</p> <ul style="list-style-type: none"> <li>• University of Virginia</li> <li>• Texas Lutheran University</li> <li>• Fort Lewis College</li> <li>• Hollins University</li> <li>• Western State College of Colorado</li> <li>• Rockhurst University</li> <li>• The Graduate College of Union University, Schenectady, New York</li> </ul>